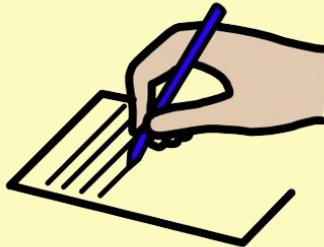


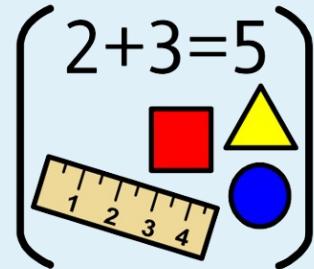


Reception

Term: Spring 2—2024



**“Our community, growing
and learning together with Christ”**



Literacy

Word Reading:

Blend sounds into words, so that they can read short words made up of known letter groups that each represent one sound and say sounds for them. Read some common exception words matched to the school's phonic programme. Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Comprehension:

Engage in non-fiction books.

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Writing:

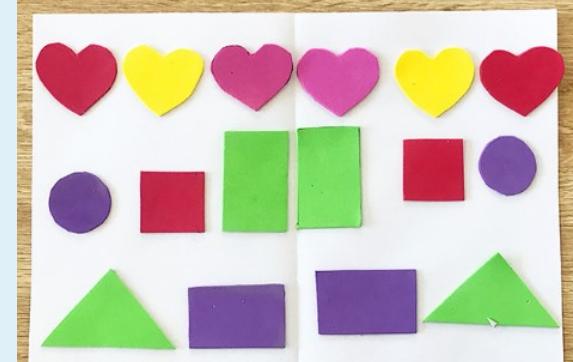
Form lower case and capital letters correctly.



Numeracy

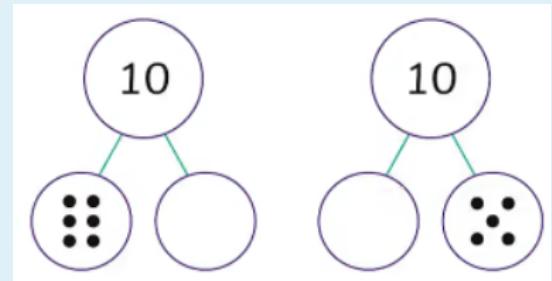
Non-Number:

Spatial reasoning
Symmetry including shape puzzles and construction.



Number:

Number bonds including:
Partitioning 2 and 3.
Partitioning 4.
Partitioning 5.
Partitioning 10.





Reception

Term: Spring 2 —2024



Communication & Language	Physical Development	Personal, Social, Emotional Development	Understanding the World
<p>Listening, attention and Understanding: Explore new vocabulary and show understanding by using it correctly. Ask questions to clarify understanding. Hold a sustained conversation with peers and adults.</p> <p>Speaking: Speak in well-formed sentences and asking questions using who, what, where, when, why and how. Use taught vocabulary when speaking Use a growing range of conjunctions in speech to connect ideas (because, but, so).</p>	<p>Physical Development</p> <p>Fine Motor Skills:</p> <p>Kinetic Letters</p> <ul style="list-style-type: none">* Jumper Family— h, n, m, r, b, p* Abracadabra Family— d, g, s, q, c, o, a,, d, g, s, q,* Pushing Numbers* Pulling Numbers <p>Gross Motor Skills:</p> <p>Animal Positions to build core strength. Floor writing</p> <p>Vertical mark making</p>	<p>Personal, Social, Emotional Development</p> <p>Module 2— Created to Love Others</p> <p>Unit 1— Religious Understanding</p> <p>Unit 2— Personal Relationships</p> <p>Unit 3 - Life Online.</p>	<p>Materials: the property of materials.</p> <p>Use simple geographical words to describe physical features such as the Beach (The Bear in the Cave).</p> <p>Lives of people around them and their roles in society such as nurses and fire fighters.</p>
<p>Expressive Arts & Design</p> <p>Creative Arts: Paint My World (Painting and Mixed Media). Exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art.</p> <p>Music: Musical Stories: Sing in a group or on their own, increasingly matching the pitch and following the melody. Children are able to name an increasing number of percussion instruments and describe them.</p>	<p>P.E. Lessons</p> <p>Dance: Nursery Rhymes</p> <p>Humpty Dumpty: Moving in sequence. Jack and Jill: Creating our own movements. Hickory, dickory, dock: Creating simple movement sequences. Three little pigs: Responding in movement to words and music. Three little pigs: Exploring contrasting tempos. Little Miss Muffet: Working with a partner exploring character movements.</p>	<p>Celebrations & Traditions</p> <p>Lent: Now - 28th March</p> <p>World Book Day: 7th March</p> <p>Mother's Day: 10th March</p> <p>Ramada: 11th March - 9th April</p>	<p>Wider Experience</p> <p>Easter Services and shows</p> <p>World Book Day events</p> <p>Book Fair Visit</p> <p>Exploring our Woodland</p> <p>Spring Bonnet competition</p>